

K-12 Title IX Training Series: Level 3 Practicum for Investigators



Disclaimers

- We are not giving you legal advice
- Consult with your legal counsel regarding how best to address a specific situation
- Yes, we will send you a copy of the slides
- We will have a few breakout rooms for discussion
- Please put any other questions in the chat and we'll answer as time permits

Posting These Training Materials?

- Yes!
- The Title IX Coordinator (TIXC) is required by 106.45(b)(10)(i)(D) to post materials to train Title IX personnel on their district's website
- We know this and will make these slides available to your district to electronically post

Additional information available at:

Title IX Resource Center www.bricker.com/titleix

Find us on Twitter at @BrickerEdLaw



Today's Goal

- Delve into the requirements for serving as a Title IX Investigator
 - One of multiple, independent members of the Title IX team
 - Neutral fact-finder
 - Cannot be decision-maker

Agenda

- Introduce our scenario
- Preliminary Steps
 - Document review
 - Define scope of investigation
 - Prepare for interviews

- Conducting Interviews
 - Mock interview of Complainant
 - Interview techniques
 - Mock interview of Respondent
- Checklist

Breakout Room #1

- If you've already been serving as a Title IX Investigator for this first year of implementation, share with us:
 - The most surprising thing you've seen or experienced
 - The biggest challenges you've faced
- If you're new to the Title IX Team this year, share with us:
 - Your biggest concern about serving as a Title IX Investigator



Our Scenario

Poll #1 – Do we already have a problem?

A. Yes

B. No

Poll #2 – What is the first thing the Investigator should do?

- A. Review the Title IX Coordinator's Notice of Allegations
- B. Send a written notice to the Parties scheduling an interview
- C. Review the District's Policies
- D. The regulations require a **prompt** response: call the Complainant down to the office for an interview



Back to our scenario

Breakout Room #2

Discuss how you would define the scope of the investigation

Initial Interview Steps

Preparing for Interview

- Create evidence list
- Create witness list
- Craft questions for each witness
- Get documents organized
- Send written notice for interview(s) with a Party

Opening the Interview

- Set the stage
- Invite questions

Breakout Room #3

Work together to develop an introductory script for opening an investigative interview



Conducting Interviews



Back to our scenario (2)

Breakout Room #4

- Discuss what things the Investigator in our scenario did right or wrong
- Discuss what follow-up questions the Investigator should have asked

Practical Interview Tips

- Understand the Parties' words
- Utilize the "Freeze Frame" interview technique to elicit more detailed information
- Take notes
 - Symbols in the margins
 - Quotation marks

Investigate Without Partiality, Bias, Conflict of Interest, or Prejudging Facts

- Avoid sex stereotypes
- Remember that trauma can affect a person's response
- Remember that culture can affect a person's response
- Remember that someone reacting or thinking differently than you think you would/they should does not mean that they are lying



Back to our scenario (3)

Breakout Room #5

Discuss what the Investigator should have done in the interview with the Respondent



Checklist: Title IX Investigator

- □ 1. Review your District Policy
- 2. Review Notice of an Allegations
- 3. Define the Scope of Investigation
- □ 4. Create Evidence List

Investigator Checklist

Bricker's Title IX Toolkit

Available for download: k12tixtoolkit.bricker.com





Questions?

Bricker's Title IX for K-12 Training Series

Level 1

General training for all K-12 staff

Level 2

- Title IX Coordinator/Administrator
- Investigator
- Report Writing for investigators and decision-makers
- Decision-Maker and Appeals Officer
- Informal Resolution Facilitator

Now Added: Level 3 advanced training for your K-12 Title IX Team!

- Title IX Coordinator
- Investigator
- Report Writing
- Informal Resolution Facilitator

View dates and register at www.bricker.com/titleix

Thank you for attending!

Remember, additional information available at:

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Checklist: Title IX Investigator

	1. Review your District Policy
	2. Review Notice of an Allegations
	3. Define the Scope of Investigation
	4. Create Evidence List
	5. Create Witness List
	6. Craft Questions for Each Witness
	7. Have Documents on Hand:
	 Notice of Allegations Investigation Log Investigation Notes and Cover Sheet Pre-prepared Questions Evidence you may need to reference Policy or Handbook 8. Send Written Notice to Party*
	9. Set the Stage
	 Arrange chairs to allow multiple seating options Make introductions Be hospitable (offer water, tissues, breaks) Give overview of process/why they are there
_	Explain prohibition on retaliation
П	10 Invite Questions

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